

Comparing progress since 1994 at GCSE and Key Stage 2 in areas that have reorganised with those that have not.

Percentage of pupils gaining 5 levels A*-C at GCSE

	1994	2004	Improvement
Bradford	26.7%	39.8%	13.1
Warwickshire	42.6%	54.3%	11.7
Ealing	32.2%	53.0%	20.8
Waltham Forest	30.1%	47.1%	17
Surrey	47.8%	58.6%	10.8
Suffolk	44.1%	57.3%	13.2
Northumberland	41.3%	56.2%	14.9
Bedfordshire	40.3%	51.2%	10.9
I of W	40.5%	43.9%	3.4
National	43.3%	53.7%	10.4

Source http://www.dfes.gov.uk/performance/tables/index_archived.shtml

Conclusions

- 1) There is nothing to choose between those areas that have reorganised and those that have not – the progress is broadly comparable. There is no evidence that reorganisation has led to better progress.
- 2) Three tier systems can perform as well as two tier systems.

Progress at Key Stage 2 – 1996 to 2004

Percentage of pupils achieving Level 4 at Key Stage 2.

	1996				2004				Improvement
	Eng	Ma	Sci	Average	Eng	Ma	Sci	Average	
Bradford	44.7	41.0	52.6	46.1	71.0	66.0	78.0	71.7	25.6
Warwick	59.9	54.5	64.1	59.5	80.0	77.0	88.0	81.7	22.2
Ealing	52.1	46.8	53.0	51.2	78	73	83	78	26.8
Waltham Forest	48.2	46.3	55.4	50.0	73	69	80	74	24
Surrey	67.8	61.4	72.6	67.2	85	79	91	85	17.8
Suffolk	57.6	54.0	65.1	58.9	77.0	71.0	85.0	77.7	18.8
Northumberland	57.0	52.9	65.0	58.3	78.0	74.0	87.0	79.7	21.4
Bedfordshire	57.4	52.5	54.6	54.8	79.0	72.0	86.0	79.0	24.2
I of W	56.2	51.0	71.6	59.6	75.0	70.0	87.0	77.3	17.7
National	56.3	53.2	61.2	56.9	78.0	74.0	86.0	79.3	22.4

Conclusions

- 1) Again there is no evidence here to support the view that reorganisation has led to better progress.
- 2) Taken together there is nothing to choose between the three tier and reorganised authorities.